

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Identify, post, communicate, and review clear learning targets and success criteria aligned to grade level standards for daily lessons.	<ul style="list-style-type: none"> • Embedded Assessment Results • Evergreen Clarity Walk-Through Tool • Panorama Survey Data
Teach and assess close reading strategies with exposure to both literary and informational text.	<ul style="list-style-type: none"> • Unit Checks (Formative) • End of Unit Assessments (All Courses) • English CER common assessments • SpringBoard Embedded Assessments • SpringBoard Short-cycle Assessments
Target equity students in each grade level for additional in class and out of class support.	<ul style="list-style-type: none"> • Tier 2 pull out intervention cycles • Universally-what will we do?

Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<p>Identify, post, communicate, and review clear learning targets and success criteria aligned to grade level standards for daily lessons.</p> <p>Intentionally reinforce Claim, Evidence, Reasoning (CER) common language, increases short written responses in all classes with increased emphasis on informational text.</p>	<ul style="list-style-type: none"> • Walk through data • Staff Survey data • SpringBoard Writing Workshops • Performance Matters CCSS W6.1/7.1/8.1 A,B,C,E Unit Pre and Post Assessments • SpringBoard Embedded Assessments • SpringBoard Short-cycle Assessments
<p>Increase writing focus in ELA specially designed instruction courses and English Language Learning Courses.</p>	<ul style="list-style-type: none"> • Language Live Writing Assessments • Writing Lab Activities
<p>Target equity students in each grade level for additional in class and out of class support.</p>	<ul style="list-style-type: none"> • Performance Matters pre and post assessments after 8-week intervention cycles

MATH ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Target equity students in each grade level for additional in class and outof class support.	<ul style="list-style-type: none"> • End of Unit Assessments • Cool downs (formative assessment) • i-Ready Data (diagnostic, lesson completion, growth-rate)
Create math support Math courses in 6 th and 7 th grade to providefocused reteach and foundational skill intervention.	<ul style="list-style-type: none"> • End of Unit Assessments • Cool downs (formative assessment)
Identify, post, communicate, and review clear learning targets andsuccess criteria for daily lessons aligned to grade level standards.	<ul style="list-style-type: none"> • End of Unit Assessments • Evergreen Mathematics Walk-Through Tool • Educational Effectiveness Survey (EES) Survey Data
Improve universal instruction by focusing on the 8-EffectiveMathematics Teaching Practices in feedback loops.	<ul style="list-style-type: none"> • End of Unit Assessments • Cool downs (formative assessment) • Evergreen Mathematics Walk-Through Tool

SCIENCE ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.	
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the Washington Comprehensive Assessment of Science (WCAS)?
All teachers will clearly identify, post, communicate, and review clear learning targets and success criteria aligned to grade level standards for daily lessons. Create common entry tasks, definitions, and examples of Claim, Evidence, Reasoning (CER) to CER writing to increase exposure and experience with CER written responses and literacy.	<ul style="list-style-type: none"> • Walk through data • Staff Survey data • Evergreen Instructional Clarity Tool • Common assessment data • SBA data
Vertically align science units 6-8 to increase Next Generation Science Standards (NGSS) coverage and prepare students for the WCAS.	<ul style="list-style-type: none"> • WCAS data • Teacher participation in district led alignment workshops • Teacher unit plans that reflect full NGSS coverage • Professional Learning Community (PLC) check-ins with district Science Technology Engineering and Mathematics (STEM) to calibrate units
Increase student practice of online science assessments using WCAS practice tests—particularly focusing on embedded accommodations and item types.	<ul style="list-style-type: none"> • Student participation in WCAS practice test • Teacher review plans for WCAS assessment • 8th grade teacher scoring of WCAS practice exams

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Increase the number of community and family engagement events, partnerships, and participation from 2021 to 2022 to increase family and student sense of belonging.

Physical, Emotional and Intellectual Safety: Improve panorama survey safety and sense of belonging favorable responses from 2021 to 2022.

Equitable and Accessible Opportunities: 77% of EL students will be on track to transition out of services within six years by 2027.

Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

Welcoming Culture

Increase informational nights to engage parents in the education of their students.

- Information Night documents (agendas, flyers, presentations)
- Informational Night Feedback Surveys
- Parent Panorama Survey data
- Parent Advisory Feedback data

Increase number of methods to positively acknowledge student success in behavior, attendance, and academically.

- Student panel input on recognition
- Academic, behavior, attendance, scholar, and leadership recognition events calendar

Physically, Emotionally, and Intellectually Safe Environment

Continue to improve our Tier 1 Multi-Tiered Systems of Support (MTSS) systems to support all students with their academics, behavior, and on-time attendance.

- Positive Behavior Intervention Support (PBIS) Tiered Fidelity Inventory
- Panorama Schoolwide Survey
- Behavior Incident Rates
- Attendance Data

Develop Tier 2 systems to support at-risk students with their academics, behavior, and on-time attendance.

- Student Success Platform
- Behavior Incident Rates (Targeted)
- Attendance Data (Targeted)

Incorporate and revise Social Emotional Learning (SEL) focused time to be more inclusive of physical,emotional, and intellectual safety.	<ul style="list-style-type: none">• Den time feedback from students• Den time lessons• Ruler Staff Development and feedback survey data
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Equitable and Accessible Opportunities	
Increase our awareness and understanding of equity work through the preliminary develop of an Evergreen Equity Team.	<ul style="list-style-type: none"> • Equity Team Founding Documents • Equity Discipline Data • Demographic Attendance Data • Challenge Course Enrollment Data
Build confidence with students to access rigorous courses.	<ul style="list-style-type: none"> • Advanced Via Individual Determination (AVID) Enrollment • Advanced Course Enrollment • High School Credit Course Enrollment

ATTENDANCE Key Performance Outcome(s): Attendance rates will reach 90% for all and every subgroup by 2027.	
Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Communicate the importance of attendance to students, families, and staff.	<ul style="list-style-type: none"> • Schoolwide absences and rate by month • Staff Weekly Newsletters • Parent Monthly Newsletters • Student communication
Implement our multitiered system of support for attendance.	<ul style="list-style-type: none"> • Schoolwide absences and rate by month • Student Success Platform • MTSS Team Notes
Implement Individualized Education Plan (IEP) review process around chronically absent Special Education students.	<ul style="list-style-type: none"> • Schoolwide absences and rate by month disaggregated by program. • Completed IEP Documentation

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

The number of participants in our Parent Educational Effectiveness Survey (EES) survey will increase from 367 to over 50% of our parents. Our EES survey data will increase to 90% or above in the areas of: Collaboration and Communication, Clear and Shared Focus, and Parent and Community Involvement.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Increase two-way communication with families about student overall academic performance and empower them with school provided available support options.	<ul style="list-style-type: none">• Number of participants attending family events• Panorama Survey data
Develop community partnerships with diverse community leaders to improve public relations.	<ul style="list-style-type: none">• Bi-monthly event attendance• Number of events• Panorama Survey data
Increase parent participation on our EiLT, MTSS, and Equity Teams.	<ul style="list-style-type: none">• Event attendance• Number of events• Panorama Survey data

INSTRUCTIONAL TECHNOLOGY Key Performance Outcome(s): Increase the use of technology in the classroom by increasing the number of Substitution, Augmentation, Modification, Redefinition (SAMR) Unit plans across content areas.	
Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Improve student online learning through improved teacher use of digital platform.	<ul style="list-style-type: none"> Integration of Canvas and resources housed within team planning the support the learning objectives within student exhibitions of learning
Improve use of digital tools by teachers to engage students in authentic learning and feedback.	<ul style="list-style-type: none"> Integration of domain-specific digital tools that support the learning objectives within student exhibitions of learning
Use technology to connect students to experts outside the classroom.	<ul style="list-style-type: none"> Integration of age-appropriate, safe communication digital tools that support the learning objectives throughout a lesson and or unit of study

CHALLENGING OPTIONS ACTION PLAN Key Performance Outcome(s): Increase representation of each sub-group in accelerated courses to match the demographic make-up of the school.	
Challenging Options Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Analyze student enrollment data, strategically invite targeted groups to increase access and participation by all students in honors courses.	<ul style="list-style-type: none"> Enrollment data in Honors courses
Increased communication about honors courses to targeted subgroups (letters, informational meetings, personal invites).	<ul style="list-style-type: none"> Enrollment data Performance data